



P. S. Consultants <psconsultants2025@gmail.com>

Funding on Education Seminar: National Institute of Educational Planning and Administration (NIEPA) under Ministry of Education (MoE) invites 3 days Education Seminar Project Proposals on National Education Policy, 2020 (Online submission, Deadline – Ongoing)

P. S. Consultants <psconsultants2025@gmail.com>
To: womenwingsv@rediffmail.com

Thu, Jun 25, 2026 at 1:06 PM

Dear Madam/Sir,

Greetings from P. S. Consultants, Bhubaneswar!

National Institute of Educational Planning and Administration (NIEPA) is an autonomous organization under the **Ministry of Education, Government of Indian** that functions as India's premier institution for:

- Educational Planning
- Educational Administration & Governance
- Research and Policy Studies
- Training and Capacity Building

and

- Grants-in-Aid for Seminars

NIEPA invites education seminar proposals from NGOs to promote wider participation in educational policy dialogue, strengthen grassroots-informed planning, and leverage civil society expertise in addressing sectoral challenges. NGOs often bring field-based innovations, community insights and practical implementation experience that enrich policy discourse and support evidence-based reforms. Through seminars, NIEPA facilitates dissemination of good practices, critical review of education programmes, stakeholder consultations, and generation of actionable recommendations for improving policy implementation. The grant support also encourages partnerships among government, academia and voluntary organisations, helping bridge policy and practice while advancing inclusive, participatory and responsive educational planning and governance in India.

NIEPA invites education seminar proposals from NGOs in alignment with **National Education Policy (NEP) 2020**, which emphasizes participatory governance, stakeholder engagement, innovation, and evidence-based policy implementation. NEP 2020 calls for collaboration among government, academic institutions and civil society to strengthen quality, equity and inclusion in education. NGO-led seminars provide platforms to deliberate on foundational learning, teacher development, digital education, vocational skills and inclusive education, while generating policy feedback from the grassroots. Such seminars support NEP's vision of

decentralized planning, institutional capacity building and continuous policy review, thereby helping translate national education reforms into effective, locally responsive implementation strategies.

Under the provisions and priorities of the National Education Policy (NEP) 2020, the following thematic sectors are open for funding support:

PART I: SCHOOL EDUCATION

1. Early Childhood Care and Education (ECCE): The Foundation of Learning

- Universalization of quality ECCE
- Restructuring into the **5+3+3+4** curricular framework
- Strengthening Anganwadi and pre-primary education
- Play-based, activity-based and discovery-oriented learning
- Preparatory class (Balavatika) integration
- Professionalization and capacity building of ECCE educators
- National Curricular and Pedagogical Framework for ECCE

2. Foundational Literacy and Numeracy (FLN): Urgent National Mission

- Universal foundational literacy and numeracy by Grade 3
- National Mission on FLN
- Teacher deployment and remedial support mechanisms
- School readiness and early interventions
- Digital tools and learning enhancement strategies
- Community and parental engagement in foundational learning

3. Curtailing Dropout Rates and Universal Access to Education

- Universal access from pre-school to secondary level
- Reintegrating out-of-school children
- Alternative and innovative education centres
- Open schooling systems and flexible pathways
- Transport, hostels and inclusion support
- Equity in retention and transition rates

4. Curriculum and Pedagogy Reforms in Schools

- Holistic, multidisciplinary and competency-based learning
- Reduction of rote learning and content overload
- Experiential, inquiry-driven and discussion-based pedagogy
- Flexibility in subject choices and multidisciplinary exposure
- Integration of arts, sports and vocational education
- Ethical, constitutional and environmental values in curricula

Sub-components:

- Foundational Stage reforms
- Preparatory Stage reforms
- Middle Stage reforms
- Secondary Stage reforms
- Transforming assessment for student development
- Board examination reforms
- National Curriculum Framework for School Education (NCFSE)
- Textbook reforms with local relevance

5. Teachers as the Heart of Educational Transformation

- Recruitment reforms and merit-based selection
- Teacher education restructuring
- Four-year integrated B.Ed. as minimum qualification
- Continuous Professional Development (CPD)
- Career progression, mentoring and performance appraisal
- Professional standards for teachers
- Restoration of integrity in teacher education institutions

6. Equitable and Inclusive Education: Learning for All

- Addressing socio-economic disparities in education
- Inclusion of Socio-Economically Disadvantaged Groups (SEDGs)
- Gender Inclusion Fund
- Special Education Zones
- Inclusive support for tribal, migrant and marginalized communities
- Education for children with disabilities
- Scholarships, hostels and targeted support interventions

7. Efficient Resourcing and Governance through School Complexes/Clusters

- School complexes as collaborative education units
- Resource sharing and institutional networking
- Strengthening governance at cluster level
- Shared libraries, laboratories and vocational facilities
- School development planning mechanisms
- Public-private twinning and innovation exchange
- Community participation and Bal Bhavan concept

8. Standard-setting and Accreditation for School Education

- Separation of regulation, operations and accreditation
- School Standards Authority framework
- School Quality Assessment and Accreditation Framework (SQAACF)
- Transparent benchmarking and public disclosure
- Accountability with autonomy

- Strengthening institutional quality assurance systems

PART II: HIGHER EDUCATION

9. Quality Universities and Colleges

- Vision for multidisciplinary higher education
- Research-oriented institutions
- Institutional autonomy and excellence

10. Institutional Restructuring and Consolidation

- Multidisciplinary Higher Education Institutions (HEIs)
- Phasing out fragmented institutions
- Institutional transformation pathways

11. Holistic and Multidisciplinary Education

- Flexible curricula and multiple entry-exit options
- Academic Bank of Credits
- Liberal education approach

12. Optimal Learning Environments and Student Support

- Student welfare and counselling systems
- Inclusive and learner-centred campus ecosystems

13. Motivated, Energized and Capable Faculty

- Faculty development and tenure systems
- Research and teaching excellence incentives

14. Equity and Inclusion in Higher Education

- Access expansion for disadvantaged groups
- Scholarships and support mechanisms

15. Teacher Education

- Comprehensive reforms in teacher preparation systems

16. Reimagining Vocational Education

- Mainstreaming vocational skills in education
- Industry linkages and skill ecosystems

17. Catalysing Quality Academic Research

- National Research Foundation (NRF)
- Research funding and innovation ecosystem

18. Transforming the Regulatory System

- Light but tight regulation
- Higher Education Commission of India (HECI) architecture

19. Effective Governance and Leadership

- Institutional leadership reforms
- Good governance and accountability frameworks

PART III: OTHER KEY AREAS OF FOCUS

20. Professional Education

- Integrated approach for law, agriculture, health and technical education

21. Adult Education and Lifelong Learning

- Universal adult literacy
- Continuing education systems

22. Promotion of Indian Languages, Arts and Culture

- Multilingualism promotion
- Preservation of indigenous languages and knowledge systems
- Cultural education integration

23. Technology Use and Integration

- Educational technology for teaching-learning transformation
- Digital platforms and innovation

24. Online and Digital Education

- Digital infrastructure development
- Blended learning models
- Equity in access to technology

PART IV: MAKING IT HAPPEN

25. Strengthening the Central Advisory Board of Education (CABE)

- National coordination mechanisms
- Inter-governmental policy convergence
- Institutional frameworks for implementation oversight

26. Financing: Affordable and Quality Education for All

- Raising public investment to 6% of GDP
- Resource mobilization strategies
- Funding priorities for equity and quality

27. Implementation

- Phased implementation roadmap
- Cooperative federalism in education reforms
- Monitoring, review and adaptive management
- Role of states, institutions and stakeholders
- Evidence-based and consultative execution strategies

CROSS-CUTTING TRANSFORMATIONAL THEMES (APPLICABLE ACROSS ALL PARTS)

- Universal Access
- Quality and Excellence
- Equity and Inclusion
- Multi-disciplinarity

- Technology Integration
- Sustainability and Environmental Responsibility
- Skill Development and Employability
- Governance, Accountability and Financing

Seminar Proposal Budget: Upto INR 3,00,000/- for 3 days

Last Date for Submission of Project Proposals: Ongoing (Online and Hard Copy)

Should you wish to know more, the complete Policy Document on National Education Policy, 2020 is attached herewith for your complete reference.

P. S. Consultants has expertise in designing project proposals tailored to clients' requirements. We have successfully mobilized Education Seminar funding for 19 organizations amounting to INR 42,50,000. In addition, we have secured support for projects across various social sectors from different Ministries of the Government of India, CSR agencies (including SBI Foundation), and international donor agencies.

We hope you will consider availing the scope of our services and not miss this opportunity. We look forward to hearing from you at the earliest.

With regards,

Mr. Pravat C. Sutar,

Proprietor, P. S. Consultants, Bhubaneswar

Disclaimer:

1. We don't claim any representativeness of the aforesaid Agency. This is for wider circulation of the public advertisement already published by the same Agency.
2. We DO NOT work as a broker or middleman for any agency. Rather, we strongly rely on our professional expertise.
3. By taking your order to prepare your project proposal, we do not assure any guarantee of its approval and sanction by the donor. It lies with the sole discretion of the agency concerned.

WE SERVE ON FIRST COME FIRST SERVED BASIS

WE DO NOT ENTERTAIN LAST HOUR RUSH**About P. S. Consultants:**

P. S. Consultants has as of now established a wide outreach network of 53,006 NGOs across 15 states in India since its inception in 2015. Through our professional expertise in developing need-based and funding-aligned project proposals, we have successfully supported numerous organizations in securing small, medium, and large-scale funding.

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Funding success by P. S. Consultants:

With reference to the above subject, we are pleased to inform you that we have successfully mobilized funds for NGOs, as detailed below:

Sl. No	Type of funds	Source	Duration	No of Funds	Total Amt. (INR) Approx.
1.	Small funds	Ministry of Education, Government of India	3 days each	19.00	42,50,000.00
2.	Medium Funds	Ministry of Science and Technology and MSME	2 years each	2.00	1,00,00,000.00
		Foreign funding (Grow Further)	2.5 years	1.00	US\$ 98,505.0411
3.	Large Funds	Foreign Funding (European Union)	5 years	1.00	5,00,00,000.00
		SBI Foundation (SBIF Muskaan)	2 years	1.00	1,50,00,000.00

Sl. No	Type of funds	Source	Duration	No of Funds	Total Amt. (INR) Approx.
		SBI Foundation (SBIF ILM - Foundational Learning for Out of School Girls)	2 years	2.00	4,00,00,000.00
Total Funds Mobilized as on date (Indian Rupees - Twelve Crores Ninety -Two Lakhs Fifty Thousand Approx.)					12,92,50,000.00

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